

Inclusion Support



Permissions

The support network around the child and family is integral to a child's experience in their natural learning environments. It is valuable to spend time strengthening the bond (Bronfenbrenner, 1972) between these circles for the child and family to feel a sense of belonging (DEEWR, 2009) and security in the community.

When stakeholders engage in sharing information it is also important that confidentiality is respected and each party can trust one another to remain professional and focused on the child's development and education as enforced by the Education and Care Services National Regulations (2014) application of the Commonwealth Privacy Act (Section 263, 1988).

This means that any observations made by any member of the Stone & Sprocket team will be recorded in a confidential manner and shared with educators and parents *only after signed permissions have been sought*.

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- I (parent/carer print name) _____ give permission for a Stone & Sprocket (consultant print name) _____ to observe (print child name) _____ in the home and educational context.

- I (parent/carer) _____ give permission for a Stone & Sprocket (consultant print name) _____ to share written information / observations on (print child name) _____ with the following stakeholders

_____ via email, hard copy or verbal conference only.

Parent/Carer sign _____ Stone & Sprocket Consultant sign _____

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- I (educator/supervisor print name) _____ give permission for a Stone & Sprocket (consultant print name _____) to observe (print child name) _____ in the educational context (service name) _____.

Educator sign _____ Supervisor sign _____

Mutual trust and confidentiality is important to us here at Stone and Sprocket, we thank you for your co-operation in this process and agree to honour privacy and confidentiality rights and laws at all times.

Stone & Sprocket Consultant sign _____